

Checklist for a reception interview with a student whose mother tongue is not Icelandic

Interview with: _____ date: _____

What to discuss/address in the reception interview with a new foreign student	Delivered/ addressed
Enrollment in the school, see application form.	
Submit class schedule.	
Information about the school, phone number, administrators, website, facebook page, secretary, sick notices and permission requests.	
Review subjects, the structure of teaching and the use of technology in the school.	
Discuss recess.	
Discuss cafeteria, show menu and introduce registration process.	
Discuss physical education and changing facilities.	
Discuss swimming lessons - it is important to get information about whether the student is a swimmer or used to swimming pools.	
Introducing mentor.is; deliver passwords and show parents and students how to use the system.	
Introduce leisure and sports for children and possibility to use "frístundastyrk" (grant).	
If the student is in the 7th grade or older, discuss Danish studies or an exemption from it, see exemption request.	
Presentation of school accommodation, prospective homeroom and common space.	
Book a follow-up interview after approx. 4 – 6 weeks.	

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Foreign students' application for elementary school

Child's name	social security number
Child's name	social security number
Child's name	social security number
Child's name	social security number
Legal domicile	phone

Mother/guardian	social security number	
Nationality	First language	
Address	phone	work phone
Email		

Father/guardian	social security number	
Nationality	First language	
Address	phone	work phone
Email		

What year did the student come to Iceland? _____

What language is spoken in the child's home? _____

What country is the student coming from? _____

What is the family's religion? _____

Schooling in the home country. Was the student in kindergarten/primary school? _____

Was the student happy at school? _____

Does the student understand or speak languages other than his mother tongue? _____

Can the student read? _____ in his first language? _____ in another language? _____

Can the student write? _____ in his first language or another language? _____

Can the student read western alphabet? _____

Does the student have any learning disability? _____

Does the student have any diagnoses (academic/psychological)? _____

Does the student have allergies? _____ If yes, to what? _____

Has the student suffered accidents/traumas of any kind? _____

Does the student have any diseases or take medication? _____

Do the parents/guardians have a vaccination certificate? _____

Student's strengths or interests _____

Will the student use after school program? (1st- 4th grade) _____

The child is legally domiciled at:

Mother and father

Other party/parties, which is/are:

Mother

Father

Siblings: _____

Half siblings/ foster siblings _____

Anything else:

Date:

Signature, parent/guardian:

Exemption from studying a foreign language

The law on elementary schools no. 91/2008, Article 16, stipulates the possibility of students with Icelandic as a second language for an exemption in a foreign language. Instead, the student's knowledge and skills in the mother tongue are assessed as part of the student's language proficiency:

"Students with a mother tongue other than Icelandic have the right to be taught Icelandic as a second language. With the teaching, the aim is for these students to be actively bilingual and for them to be able to study in primary schools and take an active part in Icelandic society. Elementary schools are allowed to recognize the first language of students with a mother tongue other than Icelandic as part of compulsory education instead of compulsory education in a foreign language."

I hereby agree that my son/daughter:

_____ kt. _____

will be exempted from _____

the school year _____ but will instead receive lessons in

_____.

Date _____

Signature, parent/guardian:

Principal's confirmation:

Reception of students with another language - follow-up interview

(emphasis on the child's views and experiences)

Student's name: _____ Class: _____

How do you feel in class? _____

How did you feel about moving to Iceland? _____

Are you in contact with friends or family in your home country, e.g. on the Internet?

Do you have friends here who are from your home country? _____

Do you have Icelandic friends? _____

Do you know other children at school? _____

Did you play sports or participate in leisure activities in your home country? _____

Are you interested in participating in sports or leisure activities here? _____

Are you interested in participating in the activities of the community center? _____

Have you gone swimming? yes _____ no _____

Have you learned to swim? yes _____ no _____

Do you like swimming at school? yes _____ no _____

Do you like sports? yes _____ no _____

Do you enjoy your free time? yes _____ no _____

What are your hobbies? _____

Do you enjoy reading? _____

Do you read a lot in your mother tongue or Icelandic? _____

Have you used the school library? _____

Have you used the Native Language Library? _____

Other things that students/parents want to discuss _____

Date: _____

participants in the interview: _____